

SEATTLE VOLLEYBALL CLUB SKILL ASSESSMENT

INFO	PLAYER NAME: _____					
	CURRENT SVC RATING: ____ CURRENT NAGVA RATING: AA A BB B NR					
	RATER NAME: _____					
	DATE: ____ / ____ / ____					
INSTRUCTIONS						
<i>Begin by identifying the player to be rated, completing all of the information in the above section, including your SVC Title (Club Director, Competition Manager, Division Commissioner, Rating Committee Specialist) First assess if the player is a setter or hitter , (if the player can set and hit, please complete their rating based on the skill that would result in the highest rating).</i>						
TERMS KEY						
QUESTION #	Serving: Occasionally = 0-1/3 attempts Consistently = 2-3/3 attempts		YES (Circle)	NO (X)	If Yes to this question, below questions must also be a yes.	
	All Other Skills: Occasionally = 1-2/5 attempts Consistently: 3-5/5 attempts					
Limited Level = B Intermediate Level = D2/BB High Level = D1/A Highest Level = D1/AA						
SERVING				YES	NO	#
<i>Observe player serving during at least 1 game. For all skill sections, when you answer "NO" to any question, all remaining questions in that section are automatically "NO".</i>						
1	Can the player consistently execute a legal underhand or overhand serve?	1				
2	Does the player serve to specific regions of the court with strategy, occasionally causing disruption to the opponents offense?	1			2	
3	Against an intermediate or high level team, does the player consistently serve in a manner which causes disruption to a team's ability to pass, or occasionally results in an ace?	1			1, 2	
4	Does the player have the ability to serve in a manner which consistently results in an ace against high level teams or causes disruption to their offense, negatively impacting the team's system, OR does the player serve in a manner which against a lower division team would result in an ace or disruption consistently?	2			1, 2, 3	
PASSING				YES	NO	#
<i>Determine if the player is a setter, (for setters skip to Setting section). Observe player passing a variety of balls (serve reception and free balls). Should observe at least one game.</i>						
5	Can the player occasionally forearm pass a ball forward or towards the net, having been served with low velocity directly at them?	1				
6	Can the player consistently forearm or overhead pass a settable ball to the front zone having been served by a limited level opponent and in the player's vicinity, while having a basic understanding of passing technique and serve receive patterns?	1			5	
7	Does the player consistently pass a settable ball to the setting zone against an intermediate level serve or free ball in the player's vicinity?	1			5, 6	
8	Does the player consistently pass to the setting zone against a high level opponent/team or freeball requiring quick adjustments?	2			5, 6, 7	
9	Does the player consistently pass the most difficult of serves to the front/setting zone, making all necessary quick adjustments to deliver a near perfect pass, or have the ability to consistently pass a 2 or 3 person serve receive pattern at the highest level of play?	2			5, 6, 7, 8	
SETTING				YES	NO	#
<i>This section is for setters only. If player is not a setter, skip to following section. Complete section after seeing player set a variety of passes, good and bad, including overhead and forearm sets. Should observe at least one game.</i>						
5S	Can the player occasionally set a hittable outside and middle ball, having been passed to the setting zone?	1				
6S	Can the player consistently set a hittable outside and middle ball, while occasionally setting a hittable backset having been passed to the front zone?	1			5	
7S	Does the player consistently set a hittable ball while running a 6-2 or 5-1 offense at an intermediate level, including outside, middle, back and quick sets (not required), while adjusting to passes that are within a few steps of the setting zone, or are in the front zone along the net? <i>(YES to Question 7s results in a YES to #21)</i>	1			5, 6, 21	
8S	Does the player run a high level offense, while adjusting to passes from most areas of the court, with the ability to set accurately on the run, consistently making good offensive choices? (Setting the middle from behind the front zone, setting a ball that was passed on or over the net, setting a hittable ball to the outside from the back right corner of the court?) <i>(YES to Question 8s results in a YES to #22)</i>	2*			5, 6, 7, 22	
9S	Does the player consistently run the highest level or complex system, consistently delivering hittable sets, while setting passes from all areas of the court, occasionally executing spectacular plays? <i>(YES to Question 9s results in a YES to #23)</i>	2			5, 6, 7, 8, 23	
NOTES	SERVING, PASSING & SETTING		<i>Serving (1-4) ___ / 5</i>			
			<i>Passing (5-9) ___ / 7 or</i>			
			<i>Setting (5s-9s) ___ / 7</i>			

SEATTLE VOLLEYBALL CLUB SKILL ASSESSMENT

DEFENSE		YES	NO	#
<i>Observe the player's defensive skills for a minimum of one game.</i>				
10	Does the player know defensive formation and strategy, while performing at the level of a limited division player, occasionally making a playable dig to the front zone that was hit/tipped directly to him/her?	1		
11	Can the player consistently dig an attacked or free ball to the front zone, that was in their vicinity, and at the level of an intermediate player?	1		10
12	Does the player consistently dig balls to the front zone, against a high level offense, while making adjustments to the attack of the opponent?	2		10, 11
13	Does the player defend against the highest level players/offense by reading the oppositions attack, consistently digging settable balls to the front zone!	2		10, 11, 12
BLOCKING		YES	NO	#
<i>Observe player attempting blocks against a variety of hits/attacks. Should observe at least one game.</i>				
14	Can the player form a single block which penetrates or soft blocks along their region of the net?	1		
15	Does the player read the opponent's offense at the intermediate level, consistently executing a two person block which occasionally results in a play ending blocked ball or consistently continues the play with a soft block, or channeling the attack to a desired defensive zone.	1		14
16	Does the player block against a high level offense, while making quick adjustments, blocking the ball occasionally to the opponent's floor or consistently channeling attacks to desired defensive zones?	1		14, 15
17	Does the player read and adjust to offenses at the highest level while physically contributing to the blocking system with block assists or block solos. Or would the player dominate a high level opposition's best offense?	2		14, 15, 16
ATTACKING		YES	NO	#
<i>Observe player attacking a variety of sets / overpasses during the course of at least one game.</i>				
18	Can the player occasionally execute/hit a legal attack towards the opponent's side of the court?	1		
19	Can the player consistently execute a legal attack over the net and towards the opponent's side of the court?	1		18
20	Can the player attack the ball against a limited level opponent, with at least medium velocity and an arched trajectory towards the last 1/2 of the court, occasionally resulting in a kill? OR Low to medium velocity with a downward trajectory, occasionally resulting in a kill?	1		18, 19
21	Does the player attack the ball against a limited level opponent, while making adjustments to sets, consistently resulting in a kill? <i>(YES to question 7s results in a YES to #21)</i>	1		18, 19, 20
22	Does the player attack against an intermediate level opponent, with the ability to adjust to sets, occasionally resulting in a kill? <i>(YES to question 8s results in a YES to #22)</i>	1		18, 19, 20, 21
23	Does the player contribute to a high level offense, consistently making smart attacking choices, occasionally resulting in a kill? OR against an Intermediate level team, consistently results in a kill? (NO to the OR is a NO, unless a YES to 9s) <i>(Yes to question 9s results in a Yes to #23)</i>	2		18, 19, 20, 21, 22
24	Does the player contribute to the highest level offense either via sheer athletic ability or by consistently making smart attacking choices, (hitting seams in or around the highest level block or using strategic shots), occasionally resulting in a kill? OR while attacking against a high level team, consistently resulting in a kill?	2		18, 19, 20, 21, 22, 23
25	Does the player attack against the highest level opponent with the ability to attack all areas of the opponent's court, constantly adjusting to the opponent's defense, consistently resulting in a kill?	2		18, 19, 20, 21, 22, 23, 24
<i>Complete notes and tallies sections for page 1 and 2, enter POINT total on each line. Complete "Rating Summary Form" including tallies and signature (Summary Form must be attached.)</i>				
NOTES	DEFENSE, BLOCKING & ATTACKING		Defense (10-13)	___ / 6
			Blocking (14-17)	___ / 7
			Attacking (Q18-25)	___ / 11

SEATTLE VOLLEYBALL CLUB RATING SUMMARY

For Seattle Volleyball Club rating purposes, all members must be evaluated based on all volleyball skills. For those players that are specialists, a rating will be assigned based on the skills that would result in the highest rating or score.

TOTALS

SERVING	<input type="text"/>
PASSING OR SETTING	<input type="text"/>
DEFENSE	<input type="text"/>
BLOCKING	<input type="text"/>
ATTACKING	<input type="text"/>
TOTAL	<input type="text"/>

NOTES

RATER'S SUMMARY OF NOTES

ALPHA RATING

0-6	N
7-11	B
12-19	BB
20-26	A
27-34	AA

AFFIRMATIONS

I, the rated player, affirm that I did not purposely perform at a level that is less than my ability in order to garner a lower rating.

PLAYER

PLAYER: _____

PLAYER SIGNATURE: _____ DATE: ___ / ___ / ___

RATER

I, the rater of this player, affirm this rating and by signing verify that I completed this skill assessment to the best of my ability and as an honest member of the club.

RATER: _____

RATER SIGNATURE: _____ DATE: ___ / ___ / ___