

# SEATTLE VOLLEYBALL CLUB PLAYER RATING ASSESSMENT

<b>Player Name:</b> <b>Current Rating:</b> None - Novice - B - BB - A - AA & #Rating ___ <b>Rater's Name:</b>	<b>Player Team:</b> <b>Date:</b> <b>Rater's Position:</b> <span style="float: right;">RC</span> Captain                      Rep                      Other
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Instructions: Begin by identifying the player to be rated, completing all of the information in the above section, including your SVC board position status. Answer all questions listed, if the player is a setter, please skip the PASSING section and fill out the SETTING section instead.

<b>SKILL QUESTIONS</b>				
Question #	Occasionally = 0-2/5 times                      Consistently = 3-5/5 times  Intermediate Level = BB                      High Level - A                      Highest Level - AA	YES (Circle)	NO ( X )	If Yes to this question, below questions must also be a yes.
<b>SERVING</b>		<b>YES</b>	<b>NO</b>	<b>Question</b>
Instructions: For this section, observe player serving at least 3 times. When you answer "no" to any question, all remaining questions in that section are automatically "no". Indicate by placing an "X" in any following questions.				
1	Can the player consistently execute a legal underhand or overhand serve over the net?	1		
2	Can the player serve to specific regions of the court with strategy, or server in a manner which disrupts an intermediate level team's ability to pass?	1		2
3	Against a high level team, does the player consistently serve in a manner which causes disruption to a team's ability to pass, or occasionally results in an ace?	1		1, 2
4	Does the player have the ability to serve in a manner which occasionally results in an ace against the highest level opponents or causes disruption to their offense, negatively impact the team's efforts, OR does the player serve in a manner which against a high level team would result in an ace or disruption consistently?	2		1, 2, 3
<b>PASSING</b>		<b>YES</b>	<b>NO</b>	<b>Question</b>
Instructions: For this section, first determine if the player is a setter (if so, skip to Setter Section). Observe player passing a variety of balls (serve reception or balls passed over) at minimum of 3 times. Again, if answer "no" all remaining questions in that section are "no", mark with "X".				
5	Can the player occasionally forearm pass a ball forward or towards the net, having been served with low velocity directly at them?	1		
6	Can the player occasionally forearm or overhead pass a settable ball to the front zone having been served with medium velocity in the player's vicinity?	1		5
7	Does the player consistently pass a settable ball to the setting zone against a medium difficulty serve or free ball in the player's vicinity?	1		5, 6
8	Does the player consistently pass to the setting zone against a high level opponent/team or freeball requiring quick adjustments?	2		5, 6, 7
9	Does the player consistently pass the most difficult of serves to the front/setting zone, making all necessary quick adjustments to deliver a near perfect pass, or have the ability to consistently pass a 2 or 3 person serve receive pattern at a high level of play?	2		5, 6, 7, 8
<b>SETTING</b>		<b>YES</b>	<b>NO</b>	<b>Question</b>
Instructions: This section is for setters only. If player is not a setter, skip to following section. Complete section after seeing player set using a variety of passes (good and bad). ]				
5S	Can the player occasionally set a hittable outside and middle ball, having been passed to the setting zone?	1		
6S	Can the player consistently set a hittable high outside or middle ball and occasionally set a hittable backset having been passed to the front zone?	1		5
7S	Can/does the player consistently set an intermediate level offense or hittable ball while running a 6-2 or 5-1 offense, including outside, middle, back and quick sets (not required), while adjusting to passes that are within a few steps of the setting zone, or are in the front zone along the net?	1		5, 6

8S	Can/does the player consistently run a high level offense, while adjusting to passes from most areas of the court, with the ability to set accurately on the run, occasionally executing spectacular plays? ( <b>SPECTACULAR = Setting the middle from behind the front zone, setting a ball that was passed on or over the net, setting a hittable ball to the outside from the back right corner of the court?</b> )	2*		5, 6, 7
9S	Can/Does the player consistently run the highest level or complex offense(s), consistently delivering near perfect sets, while setting passes from all areas of the court, consistently executing spectacular plays?	2		5, 6, 7, 8
<b>NOTES FROM SERVING, PASSING OR SETTING</b>		<b>TALLIES</b>		Serving (1-4) ____/5 Passing (5-9)  ____/7 or Setting (5S-9S) ____/7
<b>Defense</b>		<b>YES</b>	<b>NO</b>	<b>Question</b>
Instructions: Observe player digging a hit or tipped ball a minimum of three times. Complete (No/X) as prior sections.				
10	Can the player <b>occasionally</b> make a playable dig that was hit/tipped directly to him/her?	1		
11	Can the player <b>consistently</b> dig a ball to the front zone, that was in his/her vicinity? (hit, tipped or dumped)	1		10
12	Does the player <b>consistently</b> dig balls to the front zone, against a high level offense, while making adjustments to the attack of the opponent?	2		10, 11
13	Does the player defend their area of the court, by touching <b>most</b> balls in his/her vicinity, digging settable balls to the front zone against the highest level offense OR impact the outcome of the game/match based on consistently digging/defending?	2		10, 11, 12
<b>Blocking</b>		<b>YES</b>	<b>NO</b>	<b>Question</b>
Instructions: Observe player attempting a block against a variety of hits/attacks a minimum of 3 times. Complete as prior sections (No/X).				
14	Can the player form a single block which penetrates or soft blocks along their region of the net?	1		
15	Can the player form or close a 2 person block, <b>occasionally</b> resulting in a blocked ball to the opponents floor, a soft block, or <b>occasionally</b> channeling the attack to desired defensive zone? (Outside blockers form the block, middles close the block and read the middle attack)	1		14
16	Does the player block against a high level offense, while making quick adjustments, blocking the ball <b>occasionally</b> to the opponent's floor or <b>consistently</b> channeling attacks to desired defensive zones?	1		14, 15
17	Does the player dominate a high level opposition's offense, by anticipating the attack, <b>consistently</b> blocking the ball to the floor and or disrupting the offense OR would player dominate a lower level opposition's best offense?	2		14, 15, 16
<b>Attacking</b>		<b>YES</b>	<b>NO</b>	<b>Question</b>
Instructions: Observe player attempting hit/attack off a variety of sets/overpasses a minimum of 3 times. Complete as prior sections (No/X).				
18	Can the player <b>occasionally</b> execute/hit a legal attack towards the opponent's side of the court?	1		
19	Can the player <b>consistently</b> execute a legal driven spike (with velocity and/or accuracy) towards the opponent's side of the court?	1		18
20	Can the player <b>consistently</b> attack, with medium to high velocity and an arched trajectory, <b>occasionally</b> resulting in a kill? OR Low to medium velocity with a downward trajectory, <b>occasionally</b> resulting in a kill?	1		18, 19
21	Does the player consistently keep a ball in play while attacking from at least 2 zones along the net or backrow, (outside, middle, backside, backrow), <b>occasionally</b> resulting in a kill? OR Dump a passed ball <b>occasionally</b> resulting in a kill? (setter)	1		18, 19, 20
22	Does the player attack or strategically tip, against an intermediate level block or defense, with the ability to adjust to sets, <b>consistently</b> resulting in a kill? OR Dump or attack (spike) a passed ball which <b>consistently</b> results in a kill or disrupting the opponent's transition to offense? (setter)	1		7S, 18, 19, 20, 21

23	Does the player consistently attack to all areas of the opponent's court, against a high level opponent, while adjusting to bad sets <b>consistently</b> resulting in a kill? OR Consistently attack while hitting from at least 2 zones along the net or backrow, against a high level defense, <b>consistently</b> resulting in a kill?	2		8S, 18, 19, 20, 21, 22
24	Does the player attack against the highest level opponents, keeping the ball in play, resulting in a kill 2-3 times out of 5 attempts? OR as a 5-1 setter on a highest level team, is a consistent and 6th option attacker?	2		18, 19, 20, 21, 22, 23
25	Does the player attack against the highest level opponent with the ability to attack all areas of the opponent's court, constantly adjusting to the opponent's defense, <b>consistently</b> resulting in a kill 4-5 times out of 5 attempts?	2		18, 19, 20, 21, 22, 23, 24

Instructions: Complete notes and tallies sections for page 1 and 2, enter POINT total on each line. Answer Specialist Question. Complete "Rating Summary Form" including tallies and signature (Summary Form must be attached.)

<b>NOTES FROM DEFENSE, BLOCKING AND ATTACKING</b>	<b>TALLIES</b>	Defense (10-13) _____/6 Blocking (14-17) _____/5 Attacking (Q18-25) _____/11
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### Rating Summary Form

Player: \_\_\_\_\_  
 Rater: \_\_\_\_\_

### Rating Affirmation:

*I, the rater of this player, affirm this rating and by signing verify my understanding that inaccurate or attempts to purposefully misrate*

Signature: \_\_\_\_\_

Date: \_\_\_/\_\_\_/\_\_\_

### Rating Summaries:

	<b>Point Tallies</b>	
Serving	_____	
Passing or Setting	_____	
Defense	_____	
Blocking	_____	
Attacking	_____	
<b>TOTAL POINTS</b>	_____	<b>SVC # RATING</b>

### Application of Rating Scale

<b>Score</b>	<b>Rating</b>
0-6	REC
7-11	B
12-19	BB
20-26	A
27-34	AA

**FINAL RATING**

**Additional sections to be included (player notification/signature) to fulfill administrative tasks.**